



Elementary Art Virtual Learning

2nd Grade

April 13, 2020



2nd Grade Art
Lesson: April 13th

Learning Target:

I can find and create examples of wavy and zig-zag lines.



Student artists use their hands, minds, and hearts.



Hands

[Art Supply Ideas](#)

- I use my hands to create art.
- I explore media, use tools, take care of supplies and studio space.

[Studio Habits of Mind](#)

- Stretch and Explore
- Develop Craft



Minds

[Age Appropriate Art](#)

- I generate ideas.
- I reflect on my work and the next steps.
- I interact with other artists.

- Envision
- Reflect
- Understand the Art World



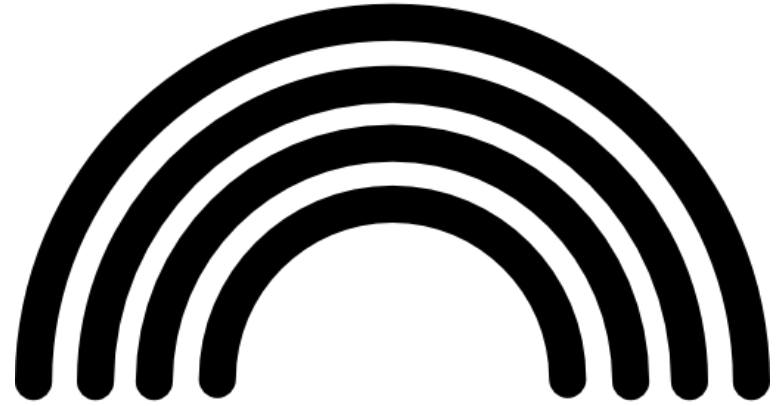
Hearts

[More Ways to Express](#)

- I look at the world around me.
- I persist when I struggle with problems.
- I express my thoughts with art.

- Observe
- Engage and Persist
- Express

Background: Artists use lines to draw and create pictures or designs. Some lines are straight like a ruler and some are curved like a rainbow.



Let's Get Started:

1. Watch the video introducing wavy and zig-zag lines.

[Types of Lines Video](#)

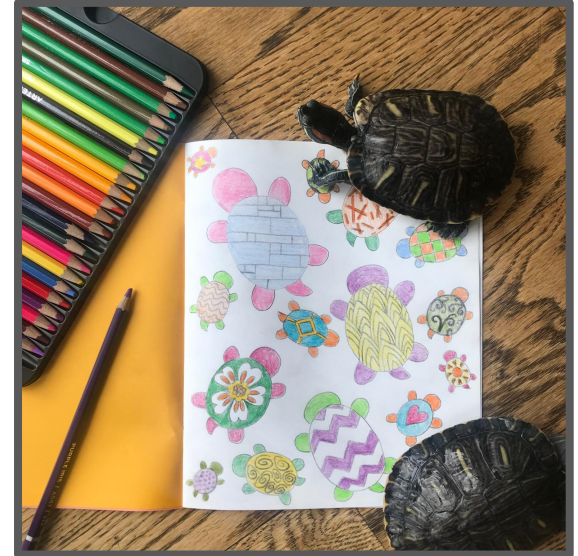
2. Go on a line scavenger hunt in a closet at your home. Which did you find more of? Was it easier to find examples of wavy lines or zig-zag lines?



Practice #1:

1. Watch the video below (in full screen) and follow along.
Feel free to pause if you need more time.

[Art Lines Video](#)



Practice #2:

1. Create an obstacle course (indoors or outside) using examples of wavy and zig-zag lines.
2. Teach your obstacle course to at least one other person.

→ Watch the video to see an example of an outdoor course.

<https://drive.google.com/file/d/1t9VFA-UgXdjnKPjYGUCXCIRm1HS8NDgQ/view?usp=sharing>



Self Check:

Show your turtle art to someone in your family and ask them which shell design is their favorite.



1. Was this lesson?

- easy
- just right
- hard

2. How fast can you make it through your line obstacle course?